



	Monday, June 21 <sup>st</sup>	Tuesday, June 22 <sup>nd</sup>	Wednesday, June 23 <sup>rd</sup>	Thursday, June 24 <sup>th</sup>	Friday, June 25 <sup>th</sup>
Literacy	<u><b>Don't Let the Pigeon Drive the Bus</b></u> Ask, "How did the pigeon try to convince us to let him drive the bus? Should we let the pigeon drive? Why or why not? How do bus drivers keep us safe?"	<u><b>My Truck is Stuck</b></u> While reading, have your child call out rhyming word pairs. Ask, "Can you name all the vehicles that tried to help the truck? What might cause a truck to get stuck?"	<u><b>Pete the Cat, Go Pete Go.</b></u> After reading the story, challenge your child to list all the types of transportation that were in the story. Ask, "Who are the characters in the story?"	<u><b>Goodnight, Goodnight Construction Site</b></u> Talk with your child about how the machines work together in the story. Ask, "What jobs do machines do?" Talk about how members of your family work together at home to get jobs done.	<u><b>If I Built a Car</b></u> After reading the story, ask, "What was your favorite feature in the car? What would you add to your car to make it special? Use your imagination."
Phonological Awareness	<u><b>Apples and Bananas</b></u> Listen, sing and dance to the Learning Station song. Help your child practice substituting the long vowel sounds.	<u><b>Scavenger Hunt</b></u> Give your child a bucket and have him search for items around the house with the same initial sound. For Example: Pan, Pencil, Pillow, Paper, Pot.	<u><b>Clapping Syllables</b></u> Have your child clap and count out the syllables for different transportation vehicles. For example: Truck, Airplane, Bicycle. Switch it up and snap or stomp the syllables. Ask, "Which had the most syllables? Which had the least?"	<u><b>Let's Make Words</b></u> Listen, sing and dance to the song by Jack Hartmann about making words. Ask, "What words did you hear? What sounds can you put together to make words?"	<u><b>Sentence Segmenting</b></u> Write transportation sentences with big handwriting on a piece of paper. Cut out each word. Have your child build the sentence like a puzzle. Distinguish each individual word by pointing to the words as you read the sentence. For Example: The truck is blue and has big tires.
Music & Movement	<u><b>Transportation Action Song</b></u>  <u><b>Row, Row, Row</b></u>	<u><b>Machines in Motion</b></u>  <u><b>Five Green &amp; Speckled Frogs</b></u>	<u><b>Let's be Planes</b></u>  <u><b>Show Me How You Move</b></u>	<u><b>Transportation</b></u>  <u><b>Shake Break</b></u>	<u><b>Fire Truck Song</b></u>  <u><b>Body Boogie</b></u>
Math & Science	While in the car, play a game of vehicle counting. Ask, "How many red trucks/cars do you see? Do you see more cars or trucks?" Talk with your child about similarities and differences between cars and trucks.	Explore your kitchen. Count cans and boxes in the kitchen. Ask, "Do we have more boxes or cans? How are they different? How are they alike?" Order the boxes and cans from largest to smallest.	Practice marching around your home. Count how many marching steps it takes to get to the kitchen, to the living room, to the bedroom, to the couch, to the back door, Compare!	Together, practice making patterns using body movements. i.e., clap/clap/stomp/stomp or snap/clap/clap/snap/clap/clap	Gather cups of different sizes and a large container with water. Have your child pour water into the different containers. Talk about empty, full, less, equal and more.
Motor Skills	Use sidewalk chalk to write letters, shapes, or numbers on your driveway. Have your child use a spray bottle or water hose to "erase" the symbol as you call it out! Challenge: Write letters and call out the letter sound to your child!	Create an obstacle course in your yard! Have your child kick a ball at a fence, jump on and off a step, hop on one foot down a path, and throw a tennis ball in a bucket! Add in math by adding a number to each task (hop 10 times).	Talk with your child about traffic lights. Red light means stop and a green light means go. Explain the rules for the game, "Red Light, Green Light." Start with everyone along the starting line. When you say, 'Green Light' everyone will move towards the finish line when you say 'Red Light' everyone must stop.	Gather toy cars, paint and paper. Allow your child to dip the tires of the toy cars into different colors of paint. Run the toy cars across the paper to create tracks. Compare the tracks. Ask, "How are they alike? How are they different? Why do you think wheels are different sizes?"	Explain the rules of "Find and Tag It" to your child. Tell her that you will call out an item using the beginning sound. "Find and tag something that starts with the /b/ sound." She will have to find and tag an item that starts with the given sound.
Social & Emotional	With sidewalk chalk, draw faces with different emotions outside. Have your child hop from face to face, naming each emotion. Next, call out an emotion as she runs to the face of that emotion. Once she is standing on the face, have your child act out that emotion.	Gather some rocks and paint! Have fun painting eyes on some rocks, noses on others, and mouths on the remaining rocks. After painting, mix the rocks up to create funny faces. Have your child create a face with rocks, and let you guess the emotion.	Play a game of "Feeling Charades." Take turns with your child acting out emotions. Have your child identify the emotions as you act them out. After the emotion is identified, have your child tell you a time that she felt that emotion.	Begin by drawing feelings faces on paper and placing them in a circle on the floor. Turn on music and have your child walk, hop, jump or skip around the circle. After a bit, stop the music. When the music stops, have your child identify the feeling he is standing on. Tell him to make the face for the feeling he is standing on and let you guess the feeling. Ask, "What may make you feel this way?"	<u><b>The Grumpy Monkey</b></u> After listening, talk with your child about how Jim felt. Ask, "Have you ever felt grumpy? When? How did Jim's friends try to help him feel better? What can we do when we feel grumpy? Who can you talk to when you feel grumpy?"

Post pictures of you and your child learning together using #gaprekathome